Principal’s message

Lue Public School is set in a quiet rural area situated in the central west of NSW, 28 kilometers from the town of Mudgee. As one of the Macquarie School Group, it is an active member of the Cudgegong Learning Community. In 2014, the school’s enrolments reached 26, qualifying the school for a P5 status. This entitled the school to a full time second teacher.

Lue School teaches all children how to learn in a stimulating, caring and safe environment, where they are encouraged and supported to learn to their full potential. Self-discipline, personal development and positive self-esteem are fostered. Students progress at their own rate, using personalised learning programs which are designed to encourage all students to constantly challenge themselves, to develop problem-solving skills, to seek assistance when appropriate and have responsibility for their own learning, both academic and social.

The major curriculum focus areas are Literacy and Numeracy. However, it goes without saying all key learning areas are highly valued at the school. The school has a community kitchen garden and orchard, along with a pool, tennis court, bike track and a recently updated library, which all contribute to an excellent learning environment for the students. The dedicated staff and very supportive P&C are committed to the ongoing success of this wonderful small school.

The students and community members value their community. Our school motto is “Preparing Children for Life” and the community members play a vital role in contributing to the children’s overall education. The students, who have represented their school at a number of community events, take great pride in their efforts and have proven to be excellent ambassadors for the school.

The school provides a sound foundation for continued learning and recognises the importance of involving the community in the school’s events and programs. Our school enjoys a balanced curriculum, integrating academic work, cultural activities and sport.

2014 was a very successful year. Lue students took part in many enriching activities. Some highlights were;

- Winning the Small Schools Eisteddfod Shield for the third year running
- Achieving places in both the junior and senior sections of The Small Schools Public Speaking Competition
- First place in the P6 relay at the Small Schools Athletics Carnival
- Canberra Excursion
- Excellent participation in the local and state Touch, Tee Ball and Softball Competitions.
- Participation in many extracurricular activities, such as art, poetry, photographic competitions and local excursions.

I would like to acknowledge the wonderful staff members who provided our students with an extensive and diverse range of opportunities. They were: Elizabeth Liddle, Mick Boller, Helen Battye, Debbie Robinson, Kelly Curtis, Katrina Odgers, Lesley Morrissey, Greg Garlinge, Carol Kurtz, Leanne Wicks and Alan Jameson. We also acknowledge our casual teachers, Monica Fielder, Lee Wilson, Rohan Fielder, Amelia Greenwood, Charlotte Berridge and Merilyn Mosher. And a special thank you to our very proficient practicum students, Brittny Burns, Joanne Kenny and Elizabeth Baker.

Our parents have continued to generously support the school through fund raising activities, as well as providing transport and classroom support. Through these efforts, they have contributed greatly to the success of the school.

In 2015 I shall take long service leave leading into retirement. Being the Principal of Lue Public School for the past 9½ years has been the pinnacle of my teaching career. It has been a very rewarding experience and one I would not have missed for the world.

During this time, I have had the pleasure of working with some of the nicest children, parents and staff I have met in over 30 years of teaching. The exceptional students of 2014 reflect their community and I am very proud to have been associated with them, the school and the village of Lue.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the
school’s achievements and areas for development.

Mrs. Jane Huish

P & C

The P & C of Lue School has had yet another productive year. Our pub raffle is the cornerstone of our fundraising and we thank Meredith and the team for providing the venue. Thank you also to the locals who so loyally support us. A special thank you must go to Steve Moore and Tanya Skinner who sold tickets for the meat tray most Friday nights this year. This was a huge contribution and greatly appreciated.

Our other fundraisers were: a canteen at the Rylstone Show, a smallish wood drive and catering.

Thanks to all the families who helped and all the community for supporting us.

We raised $3374.49 this year.

The money raised went to the Canberra Excursion. The P & C contribution reduced the cost for each child by $142. We also paid for the Colonial Day Excursion.

Thanks especially to the fantastic P & C committee who have work tirelessly this year. The influx of new parents has made an enormous difference to the work load. Kylie Robinson as vice president filled in on numerous meetings. Tanya Skinner, Secretary and Debbie Robinson, Treasurer. These ladies have been fantastic and without them the P & C would not exist let alone function. A big thank you also to husbands, fathers & significant others who are usually hidden in the background, holding the fort at home, chopping wood or cooking the BBQ. A special mention must go to Yvonne Butler, who has helped out the P & C on numerous occasions with efficiency and good humour.

To all the staff, permanent, casual, volunteers and our Principal, Mrs. Huish, what a fantastic year we have had, starting with 16 kids and finishing the year with 26, making the school a 2 teacher school. An incredible achievement and so much due to the reputation Jane and the team have built up. It has been wonderful having Mrs Liddle join the school; she has made an amazing contribution in the short time she’s been here.

On behalf of the P & C, I would like to say goodbye to a casual staff member, Katrina Odgers, who has been our art teacher and relief teacher for the past few years. Thank you for your contribution and all the best for your move to Queensland and your new addition.

On behalf of the P & C, I would like to welcome the incoming Principal, Mrs. Caron McDonald and wish her a smooth transition to Lue School.

Thank you Jane for your marvelous enthusiasm, dedication, compassion and care for every child at Lue School.

Mrs. Julie Loneragan

P & C President

Student representative’s message

Lue Public School Student Councillors; Ashley-Kate Wright, Liam Robinson, Lee James, Jack Brown, Emma Wisser and Bryce Robinson, played a very important role in the running of the school in 2014. They were excellent role models for the younger students, displaying sound leadership skills.

The Councillors assisted the Principal, Mrs. Huish, with school assemblies, presentation days and special events. They also encouraged all students to remember their individual roles and responsibilities within the school.

The School Councillors consistently displayed citizenship skills and identified the importance of getting along with others regardless of their differences. They enjoyed supporting all students to ensure they are happy and confident in their surroundings.

When asked what they have gained by being a Lue Public School Councillor, all six students
mentioned they had developed sound leadership and citizenship skills. They had learnt how to deal with their own and other’s problems and how to help students overcome difficulties.

They enjoyed being role models for the younger students, helping them to enjoy school, work through solutions to their problems and be safe in the school environment. The Councillors acknowledged how important their role is and that this is one of the times they can really make a difference and help others.

The Councillors have identified several common things that Lue Public School provided them with, whether they have been here for 6 years or 3 months. These include improved learning, great teachers, increased opportunities, ability to be involved in all school activities, meeting many new friends, feeling welcome and safe, excellent friends, beautiful lush environment, increased opportunities to succeed and learning in a peaceful caring setting.

They were involved in co-coordinating:

- Easter Hat Parade.
- CLC SRC Leadership Forum.
- School Assemblies and community events.
- Officiating at the Lue Public School Christmas Concert.

**Student information**

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

**Student enrolment profile**

<table>
<thead>
<tr>
<th>Year</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>87.9</td>
<td>78.7</td>
<td>89.7</td>
<td>94.6</td>
<td>92.1</td>
<td>97.3</td>
</tr>
<tr>
<td>1</td>
<td>96.0</td>
<td>94.7</td>
<td>96.0</td>
<td>95.7</td>
<td>96.1</td>
<td>96.7</td>
</tr>
<tr>
<td>2</td>
<td>92.1</td>
<td>94.3</td>
<td>92.0</td>
<td>94.0</td>
<td>92.5</td>
<td>95.4</td>
</tr>
<tr>
<td>3</td>
<td>94.7</td>
<td>87.2</td>
<td>90.2</td>
<td>95.7</td>
<td>95.5</td>
<td>97.0</td>
</tr>
<tr>
<td>4</td>
<td>90.7</td>
<td>95.4</td>
<td>85.5</td>
<td>93.5</td>
<td>93.6</td>
<td>97.3</td>
</tr>
<tr>
<td>5</td>
<td>94.7</td>
<td>84.9</td>
<td>90.8</td>
<td>95.7</td>
<td>92.1</td>
<td>98.2</td>
</tr>
<tr>
<td>6</td>
<td>95.1</td>
<td>83.7</td>
<td>89.4</td>
<td>87.0</td>
<td>94.8</td>
<td>92.9</td>
</tr>
<tr>
<td>Total</td>
<td>92.9</td>
<td>89.8</td>
<td>90.4</td>
<td>94.5</td>
<td>94.4</td>
<td>96.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>94.3</td>
<td>94.7</td>
<td>94.7</td>
<td>94.3</td>
<td>95.0</td>
<td>95.2</td>
</tr>
<tr>
<td>1</td>
<td>93.7</td>
<td>94.2</td>
<td>94.2</td>
<td>93.9</td>
<td>94.5</td>
<td>94.7</td>
</tr>
<tr>
<td>2</td>
<td>94</td>
<td>94.4</td>
<td>94.2</td>
<td>94.2</td>
<td>94.7</td>
<td>94.3</td>
</tr>
<tr>
<td>3</td>
<td>94.1</td>
<td>94.5</td>
<td>94.4</td>
<td>94.4</td>
<td>94.8</td>
<td>95.0</td>
</tr>
<tr>
<td>4</td>
<td>94</td>
<td>94.5</td>
<td>94.3</td>
<td>94.3</td>
<td>94.7</td>
<td>94.9</td>
</tr>
<tr>
<td>5</td>
<td>94</td>
<td>94.4</td>
<td>94.2</td>
<td>94.2</td>
<td>94.5</td>
<td>94.8</td>
</tr>
<tr>
<td>6</td>
<td>93.6</td>
<td>94.0</td>
<td>93.8</td>
<td>93.8</td>
<td>94.1</td>
<td>94.2</td>
</tr>
<tr>
<td>Total</td>
<td>92.1</td>
<td>94.4</td>
<td>94.3</td>
<td>94.2</td>
<td>94.7</td>
<td>94.8</td>
</tr>
</tbody>
</table>

**Workforce information**

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Lue Public School began 2014 with 16 enrolments. Mrs. Jane Huish, Teaching Principal K-6, was very ably assisted by the Student Learning Support Officer, Mrs. Debbie Robinson.

By August 2014, enrolments have risen to 26, entitling the school to P5 status and a second full time temporary teacher. This role was filled by Mrs. Elizabeth Liddle. Other staff included Miss. Katrina Odgers, as the Relief from Face to Face Teacher; Mrs. Helen Battye, School Administrative Manager; Mr. Michael Boller, Student Welfare Officer under the Federal Government School Chaplaincy Program and sport teacher; Mrs. Monica Fielder, Mrs. Joanne Williams and Mrs. Edwina McEgan as Learning Support Teachers; Miss Tanya Skinner as Active After Schools Coach; Mrs. Kelly Curtis as Science Teacher.

The school was also supported by several casual teachers who were invaluable to the smooth running of the school. Mrs. Carol Kurtz, Mr. Greg Garlinge and Mr. Alan Jameson were the Cleaner and General Assistants respectively and were responsible for the neat appearance of Lue School.
Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>1</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>1</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>1</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

**No staff members of Lue Public School identify as Aboriginal.**

Teacher qualifications

All teaching staff met the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>23365.01</td>
</tr>
<tr>
<td>Global funds</td>
<td>50658.51</td>
</tr>
<tr>
<td>Tied funds</td>
<td>36667.24</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>7571.40</td>
</tr>
<tr>
<td>Interest</td>
<td>744.99</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>25.00</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>119032.15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expenditure</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>18457.04</td>
</tr>
<tr>
<td>Excursions</td>
<td>7127.27</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>141.80</td>
</tr>
<tr>
<td>Library</td>
<td>297.34</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>1262.71</td>
</tr>
<tr>
<td>Tied funds</td>
<td>32463.73</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>213.16</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>19952.60</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>7103.06</td>
</tr>
<tr>
<td>Maintenance</td>
<td>7301.71</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>122.50</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
<td>94442.92</td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
<td>24589.23</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2014 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2014

Academic achievements

NAPLAN

NAPLAN Year 3 - Literacy

Lue Public School’s reading results were pleasing and confirmed the school’s expectations of the relative abilities of the students.
In the Persuasive Writing tasks, the children wrote convincingly in simple, correctly structured sentences.

Year 3 Spelling results continue to improve as a result of ongoing sound classroom practices. Reading results reflected a need to focus on general comprehension skills, targeting the main idea and inferred meaning of texts. Grammar results revealed a required focus on punctuation, tenses, contractions and correct use of homophones.

**NAPLAN Year 3 - Numeracy**

Year 3 students performed to expectations in all areas of Numeracy. The students were competent in addition tasks and had a sound grasp of length and position and in activities relating to 3D space and money. Focus areas for 2015 will be data representation, problem solving and multiplication.

**NAPLAN Year 5 - Literacy**

Year 5 students were proficient in Reading, Spelling and Language Conventions and were comfortably positioned at or above the National Average Bands.

Writing will be a focus area for 2015. Focus will be on engaging the reader with effective uses of persuasive language and punctuation, as well as varied sentence structure.

**NAPLAN Year 5 - Numeracy**

Our students demonstrated proficiency across all areas of Numeracy, achieving results well above the national average. Tasks involving fractions and data, as well as space and basic algorithms, were identified as relative strengths.

**Record of School Achievement (ROSA)**

As in previous years, students were given the opportunity to participate in the very challenging 2014 University of NSW Global assessments. The majority of students from Years 3-6 participated.

This year’s results were within the appropriate achievement bands for each grade and, in most subject areas, the students achieved scores above the State average. Year 3 Reading and Year 6 Vocabulary results were identified as definite strengths. The students also performed strongly in the Science and Computer Skills assessments.

All who participated were awarded certificates.

**Other school based assessments**

Standardised testing programs indicated that the majority of our students are achieving Western Region Reading Benchmarking targets. Lue students are exhibiting sound comprehension skills across the board with marked improvement on previous results. This can be largely attributed to the opportunities provided by National Partnerships funding.

**Other achievements**

**Arts**

Lue Public School students entered artwork in both Rylstone & the Wollemi Art Show. Several students received awards for their entries.

Our prize winners for Rylstone Show were:

- 1st – Abbey Wright
- 1st – Sarah Stewart

Many Lue Public School students received awards for their very successful entries into the Wollemi Art Show. They were:

- Liam Robinson - 2nd in Mixed Media, 1st in Digital Art
- Ashley-Kate Wright - Highly commended in both mixed media and digital art
- Lee James - Highly Commented in Mixed Media
- Emma Wisser - Highly Commended in Mixed Media and Digital Art
- Jack Brown - Highly Commended in Mixed Media
- Bryce Robinson - Highly Commended in Mixed Media and 1st in Digital Art
Zac Stewart - Highly Commended in Mixed Media
Jackson Griffin - Highly Commended in Mixed Media
Justin Wright – 2nd in Mixed Media
Hilary Wright - Highly Commended in Mixed Media
Paxton Fisher – 2nd in Mixed Media
Khy Docherty - Highly Commended in Mixed Media
Rhys Robinson - Highly Commended in Mixed Media
Charlotte Brown – 1st in Mixed Media
Amelia Brown - Highly Commended in mixed media
Matthew Robinson - Highly Commended in mixed media
Matthew Elkins - Highly Commended in Mixed Media and First in Digital Art
Sarah Stewart - 2nd in Mixed Media
Abbey Wright - Highly Commended in Mixed Media
Khylarni Docherty - Highly Commended in Mixed Media

Lue students also exhibited at the Cudgegong Learning Community Art Show. They exhibited art works with over 300 other students from the CLC. They also displayed their famous ‘Lue Bluey Chooks” at the ‘Sculptures in the Vineyard Art Exhibition’. Miss Katrina Odgers, our resident Art Teacher, has been invaluable to the students by educating and developing an appreciation for the Arts.

Over recent years photography has been offered to the students of Lue School as an extracurricular activity. This year they entered two competitions. The first being the ‘Gulgong Folk Festival Photographic Competition’ – Sandy Smith Memorial, early in the year and then more recently the ‘My Country Photographic Competition’ – Hargraves Isolated Women’s Group, where two of our junior students Sarah Stewart and Andre Panschow received awards for their excellent works.

Sarah Stewart’s prize winning photo

Music
All of the children attended the Music a Viva performances at Mudgee Public School and performed musical pieces at the Small Schools Eisteddfod.

All students were involved in the Lue Christmas Concert. They performed dances, skits, poetry, Christmas carols and choral items.

Small Schools Eisteddfod
Lue students were the most successful school at the Mudgee Small Schools Eisteddfod for the third year. They were very proud of their efforts and especially enjoyed performing their play about the village of Lue. Results were as follows:

• 1st Junior Verse Speaking
• 1st Drama
• 1st Music

The school was awarded the Glen Alice Shield as overall winner for 2014.

Small Schools Public Speaking Competition
All children participated in the Small Schools Public Speaking Competition, where we received awards in all categories. A special mention should be made of Jackson Griffin who was awarded the
Kay Bushnell Encouragement Award Trophy. This was a very well deserved award and we are all very proud of Jackson. Awardees on the day were;

- Liam Robinson - 3rd Senior section
- Hilary Wright - 2nd Junior section
- Matthew Elkins – 1st Infants section
- Abbey Wright - Kindergarten Participation Certificate.
- Jackson Griffin - Kay Bushnell Encouragement Award Trophy.

**Special Religious Education**

In Term One we looked at Jesus’ power over nature, sickness and death. Students enjoyed colouring in and learning new songs including “Be Strong and Courageous.” Term Two had a study on how Jesus accepts us and gives us a choice to accept him. We made decorations for the Pentecost service at St James’ Rylstone. ‘The Prince of Egypt’ is a popular children’s movie and in third term we looked at how this film revealed the life of Moses. There were lions, furnaces and huge gold statues in our last term as we studied the ‘Book of Daniel’ as well as a visit to St Luke’s, Lue.

Miss Leanne Wicks
SRE Teacher

**Poetry**

In conjunction with the ‘Exploring Our Place’ unit for term one, we studied Homer’s Odyssey. Using Lue school landmarks as placed in the story, we learnt the struggles of Odysseus taking 10 years to get home from the Trojan War, with craft activities most weeks. Students created their own Lue Odyssey with two crises / monsters to overcome.

Term Two had ANZAC Day and we had an ex-serviceman visit and show us army equipment. Students created mask poems from the point of view of the equipment. We entered the Anzac Schools Award. Students also wrote to classical music, received Participation Awards for entering the Dorothea Mackellar and Nillumbik ekphrasis poetry competitions.

Students designed an exhibition for a Poetry Week display at Mudgee Library and reviewed poetry books in Term Three. To get into the ‘Products and Services’ unit for Term Four, we studied famous Australian advertising jingles, such as: Aeroplane Jelly and Happy Little Vegemite’s. Being so catchy, students created their own jingles about local businesses. We also dished up some poetry made from spaghetti.

Miss Leanne Wicks
Poetry Teacher

**Cudgegong Learning Community Awards**

Lue School is a member of the local Cudgegong Learning Community. The CLC provides all schools with access to some great programs and initiatives, such as the CLC Art Show, involving schools drawn from a wide area.

**Easter Hat Parade**

The children designed their Easter hats at school, and parents and community members attended our annual parade and lunch.
ANZAC Day Ceremony
Lue students, for the second year, travelled to Mudgee to participate in the local ANZAC Day ceremony. We had a pleasing 80% attendance rate.

Our School Councillors laid a wreath on the Cenotaph. They were aware of the significance of the occasion and conducted themselves perfectly.

Lue Public School children were also involved in the following programs and activities:
- Girls Softball
- Rylstone Cross country
- Paparazzi Photographic Workshop
- Safety in Our Community Police visit
- HSIE visit to Kandos
- Morris Gleitzman - Authors visit
- Book Week
- Canberra Excursion
- Crazy Hair Day
- Colonial Show
- Green Day
- Boys softball
- Unit on, and visitors from France
- T20 Cricket
- Mudgee Small Schools Film Festival
- Hill End Art Camp
- Learn to Swim Program
- Year 6 Farewell Dinner

Sport
Small Schools Swimming Carnival
All students participated in the Small Schools Swimming Carnival. The majority of students improved on their previously recorded times with Jackson Griffin qualifying for Zone for the second year in succession.

Lue & Rylstone Cross Country
In May we held our Lue Cross Country. All the children participated and our achievements included:

Overall Champion - Jackson Griffin

Seniors:
1st - Jackson Griffin
2nd - Amelia Brown
3rd - Jack Brown

Juniors:
1st - Matthew Robinson
2nd - Matthew Elkins
3rd - Sarah Stewart

The following week the students participated in the Rylstone Cross Country which involved many schools from the area. All were very pleased with their performance on the day.

Small Schools Athletics Carnival
All Lue Public School students attended the Mudgee Small School Athletics Carnival in August. It was a wonderful day with all our children achieving very pleasing results in their events.

Jack Brown was awarded Runner-up Senior Boys Champion and both relay teams received 1st place in their events. Several students qualified for zone. They were:
- Matthew Robinson
- Jack Brown
- Jackson Griffin
- Bryce Robinson
- Lee James
Harrison Panschow
Liam Robinson

Softball & Hockey Days
2014 students continued their strong involvement in both Hockey and Softball. They were involved in competitions involving all schools from the Mudgee area. In his role as Student Welfare Officer and Sports Teacher, Mick Boller coordinated practice sessions and games for not only Lue students, but all students from local schools. His ongoing commitment to sport and the students of Lue School ensures that these activities will continue into the future.

Significant programs and initiatives

Little Lue’s Transition Program
Lue Public School continues to operate a very successful preschool program called “Little Lue’s”. Preschool children aged four and over, attend the school one afternoon per week for Term Three, increasing to a full day during Term Four. The children are included in all school activities, with extra aide support and parent helpers utilised to ensure that the children are supported in classroom activities.

Aboriginal education
All integrated units in 2014 included aspects of Aboriginal History and Culture and reflected the DEC Aboriginal Education Policy.

Each morning, following the singing of the National Anthem, we said an acknowledgment to country. This is where we acknowledge the traditional Wiradjuri landowners; both past and present.

Through the multistage units of work, Our Australian Identity, Exploring Our Place, Our Australian Heritage and Products and Services, the children developed their understanding of Aboriginal land management practices and the significance of Dreaming Stories.

Multicultural education
Tolerance and cultural diversity are promoted through the acknowledgment of special events and celebrations in the multistage units of work undertaken by our students. The units detailed different cultural influences and their contributions to Australian identities.

The children also looked at immigration and how Australians come from many and varied backgrounds. They studied the cultures and customs of these countries and how migration has impacted on the Australian lifestyle. The students read and discussed the rights and responsibilities associated with being an Australian citizen.

The students acquired information about how a local or selected area has changed through the impact of technology, people and their lifestyles, and the effects these changes have made over time. They were able to evaluate the impact of new developments on the environment in the community and participated in activities to improve a selected environment. Students developed values and attitudes that related to social justice, ecological sustainability and democratic processes.

Transitional Equity Funding
In 2014 Lue Public School received Transitional Equity Funding on the grounds of geographic isolation.

Under the Local Schools, Local Decisions strategy, schools have greater authority over how these funds can be spent in areas of priority decided by principals, schools and their communities to maximize student learning outcomes.

Staff received professional training and support to develop increased understanding of learning styles and classroom management strategies.

Lue Public school used this funding to employ a School Learning Support Officer to assist in the implementation of our effective, ongoing reading programs.

National Partnerships
Lue Public School was very fortunate to receive continued funding through the “Improving Literacy and Numeracy National Partnership,” which was designed to improve the performance of students who were falling behind in Literacy. Particular focus was given to comprehension skills. This program was underpinned by a whole-school approach to improve student outcomes in comprehension skills. Overall results demonstrated that all students improved in the area of comprehension, not only displaying greater confidence but a genuine enjoyment of reading.
This whole-school approach recognised the critical role of quality teaching and leadership in improving student learning outcomes. This focused on the underlying school culture of continuous improvement to optimise student achievement ensuring sustainability.

**Respect and responsibility**

Students are taught respect and responsibility through specific programs, such as student welfare and leadership programs and through modeling of values by staff.

They also appreciated the importance of sound decision-making processes in the school and community and how they can participate in the process, contributing to the quality of their school and community life.

The senior students assisted in the organisation and running of all school events such as school assemblies, Easter Hat Parades, ANZAC services, school celebrations, community events and especially the end of year Christmas Concert.

The senior students also attended the Leadership Day in Mudgee, where they listened to speakers who had become leaders in their fields.

**DEEWR – Welfare Program**

In 2014 Lue Public School continued to implement the very successful Student Welfare Officer Program, funded by the Federal Department of Education, Employment, and Workplace Relations. Mick Boller continued as the Welfare officer, supporting children both in the classroom and in extracurricular pursuits.

Mick worked closely with all members of the school community, including the Principal, School Councillors and out of school agencies. His program concentrated on supporting children in the classroom and in all sporting activities. Mick programmed weekly appointments to talk to children, carers and parents who required support, reporting on the discussions to the Principal and appropriate agencies.

Mick’s sports programs have developed self-esteem, social skills and resilience. He has developed and implemented Independent Learning Programs to support children in the classroom. Self-esteem was fostered by focusing on what the children could achieve and developed programs that enhanced their capabilities.

**Connected Learning**

Connected Learning using information technology has become a focus area at Lue Public School. We continue to employ computer consultants who, along with the staff, helped develop explicit teaching of word processing, emailing, research and video conferencing skills. The continuation of the Mudgee Small Schools iPod Touch Program continued to reflect the advantages of focus on technology.

Programs such as Mathletics, Reading Eggs, Spellodrome, Spelling City, Cool Math, Touch Typing and Storyline Online, are used successfully to enhance and extend classroom lessons.

**School evaluation processes**

**School planning and evaluation 2012—2014**

**School evaluation processes**

NSW public schools conduct evaluations to support the effective implementation of the school plan.

**Background**

Each year a subject area is evaluated to ensure we are delivering best practice and are meeting the changing needs of the children in Lue Public School.

In 2014 our school carried out an evaluation of the Key Learning Area of Reading Comprehension.

**Findings and Conclusions**

Stakeholders were surveyed and the following results were revealed:

- The children enjoy reading comprehension, like their text books and
learning about comprehension in context.

- The students believe that the comprehension program helps them to improve and is fun.
- Daily reading comprehension activities are viewed as fun by the students and teachers believe the children are becoming more proficient and confident.
- Overall student performances have shown a high level of growth in reading comprehension compared to recent years.
- In 2014, expectations for improvement were high with the effects of the increased learning in context lessons becoming evident.
- NAPLAN results were very positive, with highly encouraging levels of growth for Year 5 students being revealed.

**Future Directions**

While the school will maintain focus on reading comprehension it will also give attention to writing across all stages. Teachers will continue to positively engage all students, catering to the broader range of learning styles.

**School planning 2012—2014**

**Progress in 2014**

**School priority 1**

**Literacy/Numeracy**

**Outcomes from 2012–2014**

All children will achieve their potential in Reading and Numeracy.

**Evidence of progress towards outcomes in 2014:**

- Year 5 students’ NAPLAN results were compared between 2011 and 2014 to identify average progress. Our rate of progress, for these particular students, exceeded the average growth made by other schools in the same period.
- The majority of students were achieving the departmental benchmarking targets.

- Most standardized reading results indicated that the students were achieving a reading age score consistent with their chronological age; and that the growth rate has accelerated due to the implementation of more hands-on opportunities in teaching/learning activities.
- 70% of all students at the school are achieving at or above the minimum standard in Numeracy.
- The year 5 student mathematical results from 2011 were compared with 2014 data. Students from Lue Public School showed a level of growth which was 75% higher than the average level of growth across the state. This was also the best result we have had for the last 4 years.

**Strategies to achieve these outcomes in 2014**

- Utilise small school network’s expertise and classroom observations, to further develop teacher’s understanding of the teaching and learning cycle and Quality Teaching elements in the context of Literacy and Numeracy teaching and learning.
- Provide time for the Teaching Principal to program and develop assessment tasks that allow students to demonstrate their deep knowledge and understanding at their stage of development in Literacy and Numeracy.
- Use of Literacy and Numeracy continuum to track and engage children in their learning with focus on reading comprehension and working mathematically. Use of interactive activities from NEALS Improving Literacy and Numeracy National Partnership support sites.

**School priority 2**

**Engagement**

**Outcomes from 2012–2014**

Strengthen the engagement of children in learning by using technology in teaching and learning programs across all KLA’s (key learning areas).
Evidence of progress towards outcomes in 2014:

• Increased competency and confidence of students in the use of a range of ICT reflected by improved results in the UNSW Computer Competition.
• Increased student engagement in learning.
• Students regularly accessing iPod touch for a variety of classroom activities.
• Students are encouraged to seek new apps and uses for the iPod touch in an educational context.
• Increased student and staff engagement providing satisfaction with learning.
• Improved engagement strategies utilised by staff.

Strategies to achieve these outcomes in 2014:

• Implement programs that ensure connected classroom supports are used effectively and regularly.
• Investigate opportunities for making connection with other communities both nationally and internationally.
• Participate in virtual excursions.
• Utilise Macquarie Networks Learning and Engagement Learning Officers to facilitate professional learning focused on the effective integration of interactive technology into classroom practice with a focus on the use of IWB (interactive whiteboard), Bridget, and Video Conferencing equipment.

School priority 3

Leadership

Outcomes from 2012–2014

Strengthened leadership capabilities

Evidence of achievement of outcomes in 2014:

• Attendance at PPA, SEG and Regional conferences.
• Structured in-school leadership programs established with evidence that staff utilise networks beyond their own school and their own learning community to support teacher professional learning.
• Collaborations between P5/6 Principals focusing on school improvement are evident.
• Student leadership program was very effective with the Lue Public School Councillors assisting and supporting both the Principal and students in appropriate academic and extracurricular activities.

Strategies to achieve these outcomes in 2014:

• Utilise networks beyond own school and learning community by attending PPA’s, SEG meetings, Regional and State Conferences.
• Lue Public School Councillors attended leadership days in Mudgee to develop their understanding and awareness of what is required to be a capable leader.
• All students were encouraged to contribute to the effective running of the school by working closely with their school councillors and understanding the importance of the role.

Parent/caregiver, student, and teacher satisfaction

In 2014, the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below:

• The combination of the small school setting and the dedication of staff have contributed hugely to my child’s improved learning.
• The school has given my child a wonderful opportunity to learn in a safe, happy, quality environment.
• Lue School feels safe. Coming to Lue school has changed my life.
• Lue School has provided me with a lifelong love of learning and I am now ready to move on to high school.
I want to thank the teachers and staff for all they have done for me over the years. It is a wonderful school.

As a teacher I have found working at Lue School very rewarding. I have had the opportunity to truly make a difference in students’ learning and personal development.

**Future Directions**

**2015-2017 School Plan**

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school's website from the beginning of Term 2 - 2015.

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Jane Huish – Principal.

Michael Cronk – Director of Schools.

Helen Battye – School Administrative Manager.

**School contact information**

Lue Public School

Swanston Street, Lue, NSW, 2850

Ph: 0263 736407

Fax: 0263 736431

Email: lue-p.school@det.nsw.edu.au

Web: www.luepublicschool.com.au

School Code: 2432

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: